Beyond the Braden Scale: Effectiveness of a Small Group Educational Program on Neuro-Nurses' Braden Risk Assessment Scores and Number of Preventative Nursing Interventions

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Citation
Streater, Lee, "Beyond the Braden Scale: Effectiveness of a Small Group Educational Program on Neuro-Nurses' Braden Risk Assessment Scores and Number of Preventative Nursing Interventions" (2014). All Publications. 474.
https://scholarlycommons.baptisthealth.net/se-all-publications/474

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Hospital-acquired pressure ulcers remain an utmost healthcare concern because of the significant emotional and physical toll on the patient and the large financial impact on hospitals.

With an incidence rate of 38% and a total annual cost of approximately $11 billion dollars in the United States, the Center for Medicare and Medicaid Service will not reimburse for these injuries.

Neurological patients are even more susceptible to pressure ulcer formation than most patients.

Consequently, neuro-nurses are charged with being implementation experts of preventative nursing interventions in response to their risk assessments.

Yet research shows that there is a gap between risk assessment and application of nursing interventions.

Nurses tend to either not apply preventative measures or are inconsistent despite having an “at risk” patient.

The proposed study attempts to assist in bridging that gap by assessing the neuro-nurse’s understanding of “at risk” and evaluating the impact of an educational intervention on improving the neuro-nurse’s knowledge of pressure ulcer risk assessment and subsequent preventative nursing interventions.

A descriptive, quasi-experimental design with a one-group, pre-intervention survey, educational intervention, and post-intervention survey method will be used.

A paired t-test was conducted to evaluate the impact of the educational intervention on both Braden score choices and number of nursing interventions chosen by the nurse participants. There was no statistically significant difference in Braden scores post-education ($M = 13.41$, $SD = 5.38$) vs. pre-education ($M = 13.67$, $SD = 4.49$), $t(23) =$, $p < .465$ (two-tailed). However, there was a statistically significant increase in number of nursing interventions post-education ($M = 10.69$, $SD = 2.38$) vs. pre-education ($M = 10.11$, $SD = 4.83$), $t(23) =$, $p < .001$ (two-tailed).

This study was sponsored by the Neuroscience Nursing Foundation.