Effective Discharge Teaching Impacts Patient Experience

Suzanne Rodriguez  
*West Kendall Baptist Hospital*, SuzanneR@baptisthealth.net

Blessy Varghese  
*West Kendall Baptist Hospital*, BlessymoP@baptisthealth.net

Follow this and additional works at: [https://scholarlycommons.baptisthealth.net/se-all-publications](https://scholarlycommons.baptisthealth.net/se-all-publications)

Citation
[https://scholarlycommons.baptisthealth.net/se-all-publications/4949](https://scholarlycommons.baptisthealth.net/se-all-publications/4949)

This Conference Poster – Open Access is brought to you for free and open access by Scholarly Commons @ Baptist Health South Florida. It has been accepted for inclusion in All Publications by an authorized administrator of Scholarly Commons @ Baptist Health South Florida. For more information, please contact Carrief@baptisthealth.net.
Background / Significance

• Hospital Consumer Assessment of Health Care Providers and Systems (HCAHPS) “Discharge Information” score is used in measuring CMS star rating, Hospital Value Based Purchasing Program and Leapfrog Hospital Safety Grades.
• HCAHPS scores affect the hospital’s reimbursement and reputation. Health Systems Priority Imperatives in the next three years is to improve Quality, Safety and Patient Experience.
• In the past three years, one South Florida hospital’s HCAHPS “Discharge Information” score was below benchmark of 90%.

Purpose / Goals / Objectives

• This project aimed to improve the discharge education patient experience through a multifaceted approach supported by evidence-based practice teaching method.

Methods / Implementation Plan

In June 2022, an interprofessional team strategized to improve patient understanding and confirmation of discharge (DC) instructions.

A discharge process interventions guide was placed on each nurse’s workstation on wheels.

All nursing staff completed an online module on the “Teach Back Method”, an evidence-based practice education technique.

The guide prompted nurses to:
- Use “Teach Back Method”
- Provide verbal and written education in patient’s preferred language
- Include patient’s caregiver in DC education
- Use a highlighter to mark the primary diagnosis, signs and symptoms, “contact health care provider if” section, and any other pertinent information in the printed education
- Provide patient with instructions to access patient portal

Results / Outcomes

• Prior to implementing initiative in September 2022, HCAHPS “Discharge Information” score was 84.8%.
• Post-implementation, the score rose to 100%.
• Scores greater than the 90% benchmark have been maintained for two quarters.

Discussion

• By validating patient and family understanding of discharge education through use of “Teach Back Method” evidence-based intervention, and by increasing nursing knowledge of HCAHPS components, patient experience improvements can be realized, with potential for improved clinical outcomes.

References