An Academic Practice Partnership in South FL: Satisfaction of Nurses who participated

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Satisfaction by Demographic Subgroups

When examining relationships between the demographic variables:

- Strong association between age and gender (Cramer’s V=0.72, p<0.001)
- Internal consistency reliability of the CCNIP was high (Cronbach’s alpha=.957)
- No significant association was found between age and CNA experience (Cramer’s V=0.11, p=.387) or between age and having a non-nursing bachelor’s degree (Cramer’s V=0.25, p=.056).

Therefore, Table 3 below provides descriptive statistics of satisfaction scores by age and gender.

### Table 3 Satisfaction with Scholars Program

<table>
<thead>
<tr>
<th>Demographic</th>
<th>N</th>
<th>Mean Satisfaction</th>
<th>SD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18-24</td>
<td>5</td>
<td>88.2</td>
<td>3.02</td>
</tr>
<tr>
<td>25-34</td>
<td>23</td>
<td>76.52</td>
<td>11.80</td>
</tr>
<tr>
<td>35-44</td>
<td>4</td>
<td>79.25</td>
<td>9.74</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Females</td>
<td>28</td>
<td>78.36</td>
<td>11.56</td>
</tr>
<tr>
<td>Males</td>
<td>4</td>
<td>81</td>
<td>10.30</td>
</tr>
</tbody>
</table>

### Discussion

- The high level of satisfaction with the Scholar’s Program confirmed other studies that states that supportive nursing education increase nursing satisfaction (Hendrickx, et al. 2013).
- The highest overall rating of “support of family and friends” was significant may have contributed to overall success of the participants (McIntosh, Gidman, & Smith 2014).
- The Scholar Nurse Partner (SNP) role and its associated components was also highly rated.
- The support in acquisition of nursing skills outside the classroom enhances satisfaction. (Gibbons, et al. 2010) found that nursing students who were most supported have increased wellbeing, with more satisfaction and effectiveness in their role.
- Hence, preceptors associated with the SNP role was rated highly satisfied.
- Preceptors are an invaluable source of support and have been found to enhance student learning.
- In this partnership approach in nursing education, preceptors are the key personnel that coaches, supports and enable students to emulate the role of the nurse (Allen, Vandyke, Armstrong, 2010).
- The highest standard deviation in scores were those associated with faculty and educators, consistent with findings which support formal mentoring programs.
- Evidence suggests that structured mentoring programs yield best results (Wallen, et al. 2010).
- The lowest overall satisfaction was “Support from Physicians.” Nursing students have minimal encounters with physicians during clinical experiences. Opportunity exist for working relationships with physicians to enhance positive view of both nursing and medical students (Siau, Zhouk L 2014).

### Practice Implications

- The result of this study indicates that providing supportive structures such as the Scholars Program improve student satisfaction. Supportive components such as preceptors, nurse managers etc., impacts the Scholars Program positively.
- The SNP and associated role was reported with high level of satisfaction and should be promoted. Opportunity exist to encourage increase collaboration between nursing students and physicians; as well as incorporating formal mentoring into the Scholars Program.

### Acknowledgements

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